#### Mes objectifs:

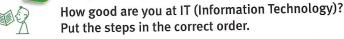
- → Comprendre des informations dans une annonce d'emploi.
- → Rédiger un courrier électronique.
- → Échanger des idées et des renseignements sur un sujet familier (par courrier électronique).

## **Quiz Time**

The 5-minute guessing game

In teams: Team A describes a hero without using his/her name. Team B must guess who it is. Score 1 point for each hero correctly identified. The team with the most points wins.

## **Get ready**



- 1. Click on the website address
- 2. Open your browser
- 3. Read and understand
- 4. Highlight the interesting parts
- 5. Wait for a few seconds
- **6.** Enter the website address
- 7. Switch on the screen
- 8. Fill in your worksheet
- 9. Enter your password

## **Guess** what

Look at the pictures and say what you know.



## 4 Read and try to understand



- a) Use the helpbox and follow the instructions.
- b) Do the activities in your workbook.

# LASH and TOON ANIMATORS Teenagers only!!!

JOB OFFER URGENT DUBLIN

- ★ Would you like to know how to use Flash<sup>1</sup> and Toon Boom<sup>2</sup>? Are you good at inventing scenarios and creating original characters?
- Do you enjoy working in a team and using your imagination?
  - 🕏 Have you ever imagined working in a film studio?
    - Are you under 18?

Can you come to Dublin for 3 weeks in the summer (we will pay all your costs)? ✿ If you answered 'yes' to all six questions, we need you **NOW!!!** 

We are **Blue Bag Films**, an animation studio based in Dublin.

We specialise in Flash-animated series for children ('I'm an Animal' shown on National Geographic, Cartoon Network or Nickelodeon).

This summer we are organising a work placement<sup>3</sup> for secondary school students to help us develop new animation products for teenagers.

You have the talents, we can offer you the experience!

Interested? Contact us now at bluebagfilms@dublin.ei 1. flash: vector-graphic animation technology 2. toon boom: a computer programme for cartoon animation

3. work placement: stage en entreprise

> Identify the conclusion.

After reading

→ Sum up what you understand.



#### Help

#### Before reading

- > Identify the type of document.
- While reading Pick out the proper
- > Pick out the pronouns.
- Classify the information
- (who? what?).