

LES CLASSES DE 3ème

We will work on goals, expressing wishes and hypotheses. Let's get started.

Wishes: I wish / I dream / I would love...

I **wish I could** go to school. But it is closed.

I **dream** of travelling like before.

I **wish I could** go to the beach.

I **would love** to go to the movies.

I **wish I could** go to the restaurant.

I **would love** to meet up my friends.

I **dream** of playing football like I used to.

I **would have love** to go to Paramaribo for Easter vacation.

This person wishes he could do things he did before. But he cannot because of the quarantine. He has to stay home to protect himself and others, and stop the virus Covid-19 from spreading.

Lesson: L'expression du souhait.....page 60

On se situe dans le temps présent mais la réalité n'est pas celle qu'on souhaiterait. C'est pourquoi on emploie le **prétérit** dit **modal** car il sert à exprimer le décalage entre la réalité présente et ce qu'on aimerait vivre ou faire.

Exemple : When they sing the blues, singers often **wish** they **lived** a happier life.

They also **wish** they **could** find happiness and love.

Exercise 1 page 60: Réécris ces phrases en utilisant wish

Exemple : I'd like to go to the jazz festival but it is impossible. = **I wish I could** go to the jazz festival.

1 My sister has not got a beautiful voice

2 I can't play the piano, I'd like to.

3 Do you sometimes dream of flying like a bird?

4 I don't know a lot about jazz.

5 I can't attend the concert of Harry Connick Junior.

Hypotheses: If + sujet + will / would

If the virus hadn't killed so many people, **we wouldn't be** in quarantine.

If the virus hadn't appear, **I would be** in school.

If I **decide** to go out and travel, **I will receive** a fine.

If I **go** to Denmark, **I will go** to the restaurant and the movies and go shopping.

If I **lived** in Denmark, **I would be** going to school.

If I **go** outside and meet many people, **I will** most certainly **catch** the virus.

This person is making hypotheses on how his life could be if there weren't any viruses. He imagines what he could be doing or where he could be if he wasn't in quarantine.

Lesson: L'expression de l'hypothèsepage 60

Comparons les deux phrases suivantes :

- A) **If I go** to New Orleans, **I will walk** in Bourbon Street.
- B) **If I was/were** American, **I would choose** to live in New Orleans.

Dans la phrases **a)** tu fais une hypothèse pour l'avenir donc elle est réalisable. Dans ce cas, on emploie le présent simple après **IF** et le modal **WILL** dans la principale.

Dans la phrase **b)** tu fais une hypothèse contraire à la réalité présente, donc irréalisable pour le moment. Dans ce cas, on emploie le prétérit modal après **IF** et on emploie le modal **WOULD** dans la principale.

Exercise 2 page 60 : Formule des hypothèses réalisables ou irréalisables selon la situation donnée, en utilisant les éléments entre parenthèses.

1 Harry Connick Junior is giving a concert in Paris next month. (attend his concert / ask him for autograph)

If I _____

2 In Louisiana, hurricanes are very frequent, the region is not safe. (hurricanes / not so frequent / the region / be safer)

If hurricanes _____

3 The reconstruction is slow, the evacuees haven't come back. (reconstruction / go faster / evacuees / come back)

If the reconstruction _____

Goals: In order... / so that...

I want to go to the grocery store **in order to** shop, **so that** I can bring grocery to the elderly in my building.

I want to create a group chat **in order to** talk with people in town, **so that** we can help each other during the quarantine.

I want to help create mask **in order to** give to the population, **so that** they don't catch the virus.

The health care workers should start testing everyone **in order to** prevent the virus, **so that** the quarantine is lifted.

The population should respect the regulations and be cautious **in order to** prevent the spreading of the virus, **so that** they and others can stay healthy.

Restaurants should remain open **in order to** deliver food, **so that** those with no stove, or kitchen equipment can eat.

Listed above are different goals that can help others. In this time of crisis, many solutions are offered.

Lesson: Pour demander et exprimer un but.....page 60

What do you want to make cakes **for**? **In order to** collect funds, **so that** we can buy school supplies for the victims of hurricane Katrina.

Pour s'interroger sur une cause, tu emploies **WHY**.

Example : **Why** was New Orleans flooded? **Because** the levees broke.

Pour s'interroger sur un but, tu emploies **WHAT....FOR**.

Example : **What** are they examining the levees **for**? **In order to** check their resistance to the flood.

Exercise 3 page 60: Pose la question pour demander le but de chaque action et complète la réponse avec **in order to** ou **so that**.

1 The mayor of New Orleans, C. Ray Nagin, urged people to evacuate _____ they could find refuge in neighbouring states.

Question: _____

2 A lot of people came to the Superdome. _____ they could be safer.

Question: _____

3 The American President came to New Orleans. _____ see for himself the extent of the disaster.

Question: _____

FINAL TASK: We are currently living in a time where a dangerous virus is killing thousands of people and many countries are now under quarantine.

Write in a few words, what you wish for. What you wish could happen, what you wish hadn't happen, Where you wish you could be or what you wish you could do etc...

Write in a few words: give hypotheses on how things should be, on how people should react or behave. On how life would be if there were no virus.

Write in a few words: your goals or the goals of your country. What can you do in order to make things easier on the population and also the country? What solutions do you have to offer and explain why?
