

GROUPE WHATS APP POUR LES AUDIOS : +594 694 124389 envoyez vos noms classe ainsi que « groupe whats app 5ieme)

Objectif : savoir présenter le règlement d'un club de loisir et savoir expliquer les règles

Look at the illustration and say what you can about it. Description



Who can you see?

Where are they?

What can you see?

What are they doing?

Listen to the whole document and identify the voices: (track n°14)

Number of voices.....

Names.....

3 repeated words:.....

The subject of conversation:.....

Listen to the second part and take notes:

Note down the numbers you hear:

Note down the actions (give 5 actions): ex: meet once a week,

.....

Say what you understand





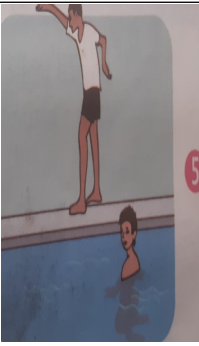
.....

Some vocabulary words:

Track n°15 Listen and repeat

Obey dress properly pay attention bring your equipment misbehave

What does the instructor say?

 <p>1</p>	 <p>2</p>	 <p>3</p>	 <p>4</p>	 <p>5</p>
<p>Example : Bring your equipment</p>	<p>.....</p>	<p>.....</p>	<p>.....</p>	<p>.....</p>

Use the vocabulary words above and match them with the right picture

Match the following rules with their equivalent:

example: pay attention ↔ Concentrate

Dress properly
Always behave correctly
Obey the rules
Bring your equipment
Pay attention

Respect the regulation
Concentrate
Wear appropriate clothes
Demonstrate good conduct at all time
Don't forget your kit

GRAMMAR

Permission

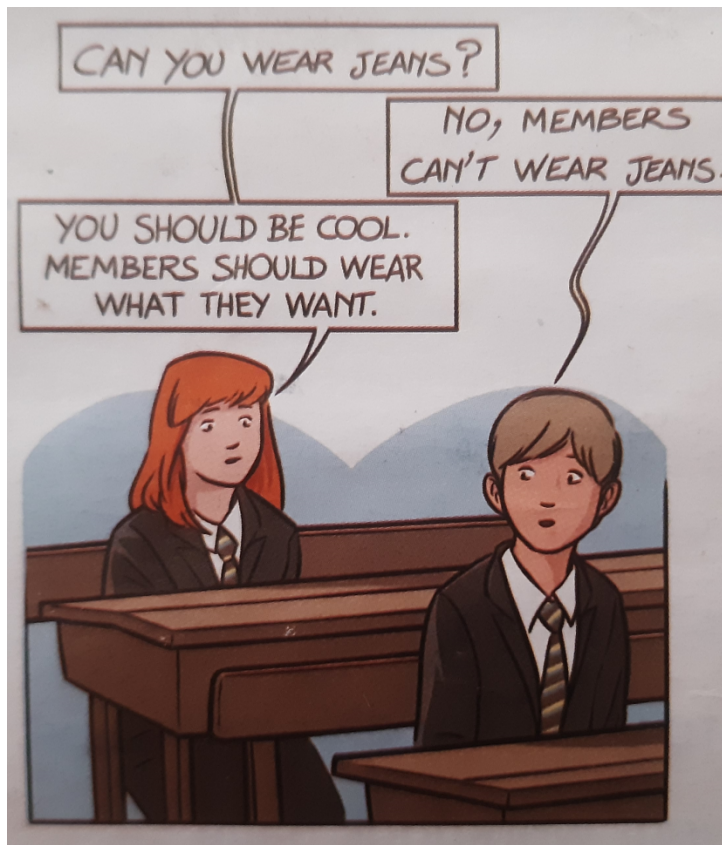
Can we miss the meeting?

No, we CAN'T/CANNOT skip the meeting.

Recommendation

We SHOULD always respect the other members' opinion.

We shouldn't be rude



Your friend wants to create a new club.

Ask questions about the rules.

Make recommendations about thing they should or shouldn't do

Report to the class. Ex: in his/her club, members can't

But they can.....

I think they shouldn't or should.....

Ex:

Your friend has a new club, ask questions about the rules. (find the questions and the answers)

Questions	Your friend's answers
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ex: can you wear jeans	ex: no members can't wear jeans

Make recommendations about things they should or shouldn't do.

Example: Members should be cool. They shouldn't wear what they want

(give 5 recommendations)

They should.....

.....

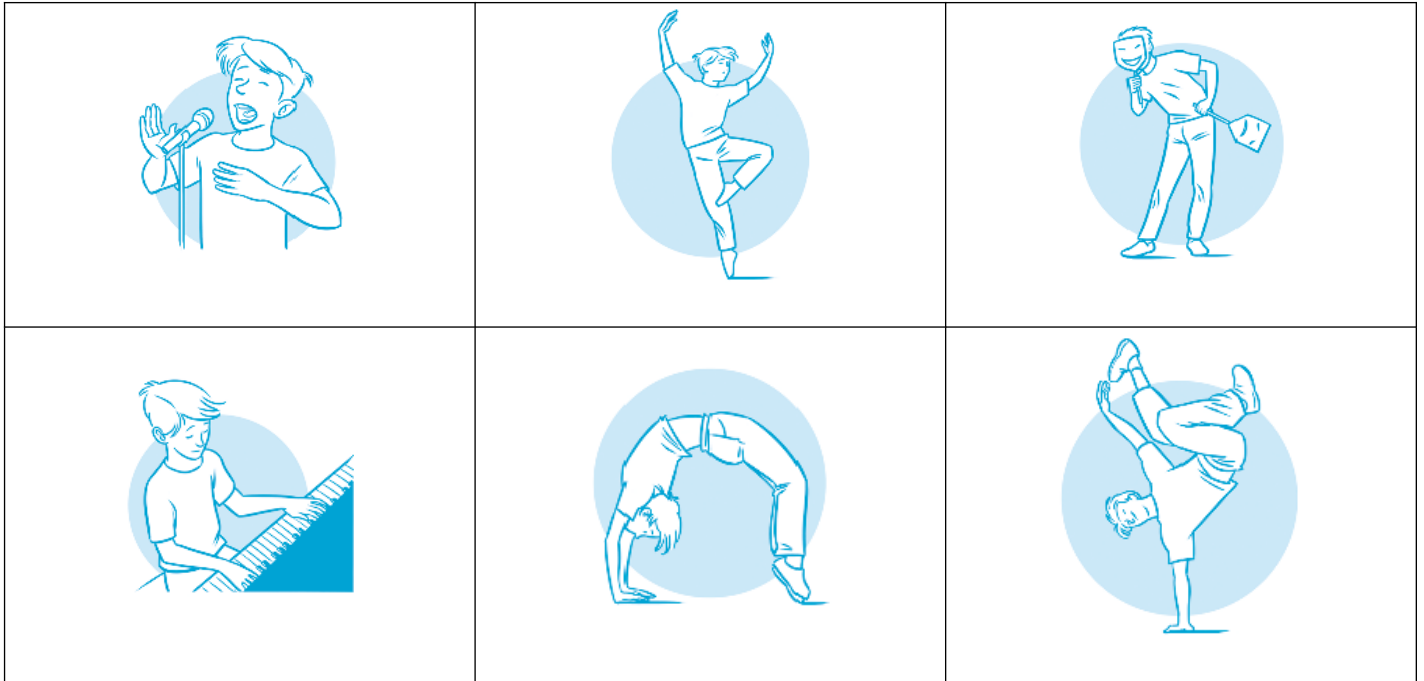
They shouldn't.....

.....

Dire ce qu'on sait faire / CAN

Exercice 3

Oliver (O) passe une audition pour jouer dans une comédie musicale. Regarde les illustrations et complète le dialogue avec la directrice de casting (casting-director (CD)) en utilisant soit can soit can't suivis de l'activité ou du sport



CD: Good morning Oliver... Tell me what you do.

O: Well... I..... (1) and (2) very well.

CD: you act (3)?

O: Yes, I

CD: you play the piano ? (4)

O: Sorry, I but I gymnastics (5)

CD: What else you do?

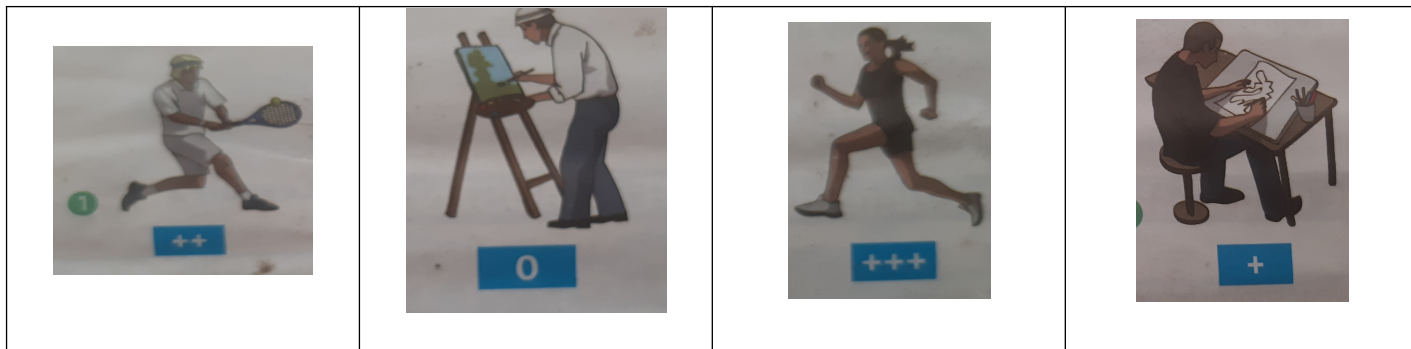
O: I hip-hop (6)

CD: Excellent!

Ton ou ta correspondante anglaise est plutôt sportif mais n'est pas très intéressé par les arts.

Base toi sur les illustrations. Demande-lui son degré de compétence dans les activités illustrées. Ecris sa réponse.

Exemple : How well can you play tennis? I can play tennis quite well



.....
.....
.....
.....

Tu interrogues un jeune américain sur ce qu'il a le droit de faire ou non.

Complète ses réponses et rédige un court résumé

- a) Can you go out with your friends at night ? No,
- b) Can you watch TV at weekends? Yes.....
- c) Can you drive when you are 16? Yes.....
- d) Can you vote at 17? No.....