

Classe	Niveau/Difficultés	Activités langagières
4e	Intermédiaire	-Compréhension-expression écrite

A) Read and try to understand



Hello my name is Rebecca Joseph. I was born in Atlanta but I live in New-York city. I'm American. I am 14 years old and I go to The Central Junior High School of New York city.

The Coronavirus started in China, it's like a flu. Before its outbreak around the world there were 330 252 859 people in my country. Since the begining of this pandemic we have lost 50 439 people and 938 500 persons have been reported to be sick across the United States.

Coronavirus weakness is soap. So I wash my hands all the time with soap, and I also keep social distance because we don't always know who is sick and who is not. Some people are fine with it and could spread it to other people with pre-existing medical conditions who die with it.

It's been several months now that we have to stay at home, which they call “ the lockdown”, to save ourselves and save others, because the virus is very contagious. We don't even go to school any more, nor can we go to the park or any other public places. So, my 2 brothers, my mother and I, we do what we can to be safe and not bored.

But it's not always easy because I have to keep doing my homeworks. I have never done remote learning before, I don't really like it.

I've been feeling really nervous, a little worried. I feel scared now.



Adults should follow the rules and make sure their kids do the same.

1) Read the text and pick out the transparent words

2) Say what you can about the character's identity. (Make sentences)

Name: _____

Age: _____

Address: _____

Nationality: _____

Siblings: _____

3) This text is about:

- Carnival Easter Holiday Coronavirus

4) Make sentences to say what you understand:

B) Build up your vocabulary:

1) Match with the corresponding definition:

- | | | | |
|--------------------|---|---|-------------------------|
| lockdown | • | • | Contagieux |
| outbreak | • | • | Problèmes de santé |
| contagious | • | • | Cours à distance |
| medical conditions | • | • | Confinement |
| remote learning | • | • | Déclenchement, éruption |

2) Write under the right picture

Social distance/ Wash hands/no kissing /Lockdown(stay at home)/remote learning/ Virus

A)

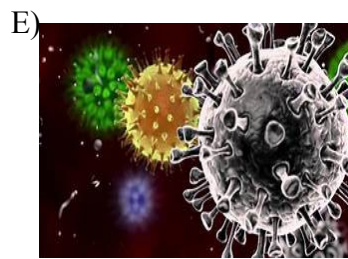


B)



C)





C) Let's think about Grammar: The Present Perfect (have+V-en(ed))

1) Observe les phrases suivantes

- a) Since the begining of this pandemic we have lost 50 439 people.
- b) It's been several months now that we have to stay at home.
- c) I have never done remote learning before this lock down.

*Dans les phrases a), b) et c) on a souligné les _____
 ** Le groupe verbal dans chaque phrase est composée de l'auxiliaire _____
 et du _____ d'un verbe.
 ***Dans la phrase c) **never** est un _____ de fréquence, il est placé
 entre _____ et _____.

2) Le present perfect.

On utilise le present perfect pour faire un bilan, un constat sur une expérience vécue ou non, c'est dire ce que tu as déjà fait ou pas.

Le Present Perfect se constitue de l'auxiliaire **Have** qui est **au présent** et du **participe passé** d'un autre verbe. Pour les verbes réguliers au prétérit, il s'agit de la forme du verbe avec **-ed-** à la fin, pour les verbes qui sont irréguliers (au prétérit) il faut les apprendre par cœur (p.144-145 du Manuel Connect 4e).

Exemple: Eat-ate-eaten

Have+ V-en (have= présent, V-en=participe passé)

Phrase affirmative (oui)	Phrase interrogative (question)	Phrase négative (non)
I have eaten	Have I eaten? Have you eaten? Has he eaten...?	I have not eaten You have not eaten She has not eaten

3) Make sentences in the present perfect tense.

- a) I already in this situation before. (be-was/were-been)
- b) You never this before, did you? (do-did-done)
- c) She this book several times since school closure. (read-read-read)
- d) Scientistsnot..... a cure yet. (find-found-found)
- e) They again and again (try-tried)

